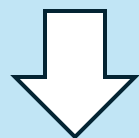


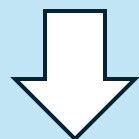
QuEST Study - Knowledge about Paediatric Screening and Monitoring of Early-Stage Type 1 Diabetes: A Qualitative Exploration of Healthcare Professionals' Perspectives and Experiences

Method

Thirty-two Australian Health Professionals Working in Early-Stage or Clinical T1D



Online Interviews



Reflexive Thematic Analysis



T1D = type 1 diabetes

Thematic Findings

Varied Ways of Developing Knowledge:
Participants expressed continually learning through experiences on the job and peer interactions



Desire for Enhanced Knowledge:
Participants wanted education on monitoring organisation and practices, risk predictions, and communication



Need for Far-Reaching Education: Participants explained that education should also reach clinicians not involved in early-stage T1D care or research



Knowing How to Meet Families' Psychological Needs: Participants wanted knowledge on how to emotionally support families within their scope of practice



These findings can inform education programs amid the fast-changing landscape of early-stage T1D screening and monitoring.

Majstorovic M., McGorm K.J., Wentworth J.M., Couper J.J. & Oxlad M.

